

Arkusz 1

POZIOM PODSTAWOWY • 120 MINUT • 60 PUNKTÓW • PRÓG ZDANIA: 30 % (18 PUNKTÓW)

Rozumienie ze słuchu

ZADANIA 1–3 • 15 PUNKTÓW

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.



Audio starspangledenglish.com/pl-mt1-1

- 1.1. What will the woman buy for Tom?
- A. a scarf
 - B. a pair of gloves
 - C. a hat
- 1.2. What is the main purpose of the announcement?
- A. to inform passengers that a train is late
 - B. to tell passengers about a change of platform
 - C. to ask passengers to buy tickets before boarding
- 1.3. Why is the man calling?
- A. to cancel his appointment
 - B. to change the time of his appointment
 - C. to ask how much the visit costs
- 1.4. What does the girl say about the film?
- A. It was too long.
 - B. Its ending was surprising.
 - C. The actors were disappointing.
- 1.5. Who is the speaker talking to?
- A. new members of a club
 - B. parents of young players
 - C. coaches from other schools

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.



Audio starspangledenglish.com/pl-mt1-2

Four people are talking about a skill they learned.

A	The speaker learned the skill thanks to a family member.
B	The speaker nearly gave up at the beginning.
C	The speaker makes money thanks to the skill.
D	The speaker is sorry they didn't start earlier.
E	The speaker learned the skill mostly from the internet.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–6)

Usłyszysz dwukrotnie wywiad. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.6., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.



Audio starspangledenglish.com/pl-mt1-3

You will hear an interview with Megan, a student who spent a year working at an animal shelter.

MEGAN PRICE – A YEAR AT THE SHELTER

Place:	animal shelter in (3.1) _____
Her day started at:	(3.2) _____
Feeding and cleaning took:	about (3.3) _____
Afternoons:	visitors who wanted to (3.4) _____ a pet
Rocky's age:	(3.5) _____
Plans:	to study (3.6) _____

Rozumienie tekstów pisanych

ZADANIA 4–8 • 20 PUNKTÓW

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–E) do każdej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

Our Life in a Tiny House

4.1. _____

Three years ago, Jake and Lily Carter were paying almost half of their salaries for a small apartment in Denver. 'We worked all the time just to pay the rent,' says Lily. 'One evening we sat down with a calculator and realized that we would never save enough to buy a house.' That was the evening they decided to build their own home on wheels.

4.2. _____

Neither of them had ever built anything bigger than a bookshelf. They watched hundreds of videos, bought second-hand tools and made a lot of mistakes. 'The first wall we built was so crooked that we had to take it down,' Jake laughs. After eleven months of weekends and evenings, the house was ready: twenty-four square meters with a kitchen, a bathroom and a sleeping area under the roof.

4.3. _____

Life in such a small space is not always easy. There is no room for things you don't need, so they gave away most of their clothes and books. When it rains for several days, they get on each other's nerves. 'You can't go to another room to be alone, because there is no other room,' says Lily. In winter, they also have to be careful with water, as the pipes can freeze.

4.4. _____

Still, neither of them wants to go back. They now spend less than a third of what they used to pay for the apartment, and Lily works only four days a week. Next spring they plan to move the house to a piece of land near a lake in Colorado, where they want to grow their own vegetables.

A	Learning by doing
B	Some difficult moments
C	A decision based on money
D	Looking ahead
E	Help from the neighbors

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (5.1.–5.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

The Story of the Frisbee

Almost everyone has thrown a Frisbee on a beach or in a park, but few people know that its story began in a bakery. In the late 19th century, the Frisbie Pie Company in Bridgeport, Connecticut, sold its pies in light metal tins. (5.1) _____ Throwing them to each other became a popular game, and students would shout 'Frisbie!' to warn people that a tin was flying toward them.

In 1937, Walter Fred Morrison and his girlfriend Lucile were throwing a metal cake pan on a beach in California. A man offered to buy the pan for 25 cents. (5.2) _____ They realized that people would pay money for a good flying toy.

After World War II, Morrison designed a disc made of plastic, which flew better and did not hurt anyone. (5.3) _____ At first it was called the 'Flyin-Saucer', because many Americans were interested in UFOs at that time.

In 1957, Morrison sold his idea to a toy company called Wham-O. A year later, the company renamed the toy 'Frisbee' after the old pie tins. (5.4) _____ Since then, more than 200 million discs have been sold around the world.

A	The new name was a great success.
B	At that time, cake pans cost only five cents.
C	Students at nearby universities discovered that the empty tins flew well.
D	The bakery closed because of this new game.
E	He started selling it at fairs with a lot of success.

5.1.	5.2.	5.3.	5.4.